

	Monday 02/20/23	Tuesday 02/21/23	Wednesday 02/22/23	Thursday 02/23/23	Friday 02/24/23
Focus Standard(s)	Student Holiday	<p>Reading Informational (RI)</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p> <p>ELAGSE6RI3: Analyze how a key individual, event, or idea is introduced and elaborated in a text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Reading Informational (RI)</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p> <p>ELAGSE6RI3: Analyze how a key individual, event, or idea is introduced and elaborated in a text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>READING LITERARY (RL)</p> <p>ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p> <p>ELAGSE6RL3: Describe how a particular story' plot unfolds as well as how the characters respond or change.</p> <p>ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>Reading Informational (RI) & READING LITERARY (RL)</p>
Learning Target(s)	Student Holiday	Assessing the information & Analyzing the Text	Students will review/edit the quality of their respective assignment answers.	Reading comprehension	Submitting quality assignments for grading
Opening	Student Holiday	Asynchronous Learning Day	Have students open their saved assignment Work Docx	N/A ---Teacher Absent – (substitute in place)	Have students open their saved assignments in Work Docx
Work Session	Student Holiday	<p>HMH LIT BOOK</p> <p>Read the informational text: “Embarrassed? Blame Your Brain” pages 224 – 228</p> <p>Complete Assessment Practice page 229 and Analyze Text #1-6 on page 230</p>	Go through questions one by one giving time for students to check their own work	Students independently read the short story “The Lottery” by Shirley Jackson--students to type answers to short answer questions in Word Docx.	<p>Final opportunity for students to check their work before submitting.</p> <p>Students who are done can start to silently read Diary of A Wimpy Kid to prepare for next series of assignments and projects.</p>
Closing	Student Holiday	Asynchronous Learning Day	Encourage students to review assignment for hw	N/A ---Teacher Absent – (substitute in place)	Students will email completed assignment to teacher

Minor Assignments Due	N/A	N/A	N/A	N/A	HMH Asynchronous assignment Informative Text Rdg Comp. “The Lottery” short answer questions assignment
Major Assignments Due	N/A	N/A	N/A	N/A	N/A
Current Relearning & Reassessment Assignments	N/A				
Vocabulary	N/A				
Upcoming Major Assignments	TBD – will review soon 😊				